

THE EFFECTIVENES OF TEACHING WRITING PROCEDURE TEXT BY USING DEMONSTRATION METHOD AT SEVENTH GRADE OF MTS DARUSSALAM GETUNG TURI LAMONGANIN ACADEMIC YEAR 2017/2018

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ABSTRAK

In learning English as a foreign language, the students should master four basic skills in English, namely: listening, speaking, reading and writing. Writing is one of the four basic skills that the students should be master. It is important element in teaching learning process. There are many techniques or methods that could be used to teach writing English. One of the methods is demonstration method. Students learn to write procedure text by using demonstration method. It was believed that the techniques could help the student in teaching writing by using demonstration method it could give stimulus students to improve writing. This research design is an experimental research. This research is conducted in the MTs Darussalam Getung Turi Lamongan. The population of this research is the seventh grade students. The samples are students in A and B class with simple purposive sampling. The total is 56 students. The researcher used quasi-experimental design. The result of t-test calculation is 17,70 and t-table 2,05 at significant level 0,05 with db 28. It means that calculation of t-test is higher than t-table. So, it is significant. From the result above, it can be concluded that there is significant effect of demonstration method in writing procedure text of seventh year students of MTs Darussalam Getung Turi Lamongan in academic year 2017/2018. It can be shown through the academic achievement of students in MTs Darussalam Getung Turi Lamongan.

Kata Kunci: *Effectiveness, Writing, Procedure Text, Demonstration.*

1. PENDAHULUAN

Writing is one of the four basic skills that the students should be master. It is important element in teaching learning process. It used in most the English task, assignment, or even communication. The study will be focused on writing a procedure text which one of the materials in English lesson for MTs Darussalam Getung Turi lamongan. Especially on the third year students. Procedure is one of text that is to help the readers how to do, use, or make something completely. Sometimes, the students create the procedure text without care about the generic structure specifically. They also get problem in using imperative verb and temporal conjunction. So, the result of learning procedure text is not optimal.

According to Harmer (2004:39) the most effective learning of writing skill is likely to take place when students are writing real messages for real audiences, or at least when they are performing tasks which they are likely to have to do in their out- of- class life. Teachers are less change in teaching so that students feel bored. In writing class, teachers usually focus on the book and object in giving material that make student quite boring. It will give a negative assumption to the students'. That is important for the teacher to give different method and materials in teaching if they want to increase student motivation during the

teaching learning process. However, in the field still many students get many difficulties in understanding writing. This research is useful for the teachers to suggest alternative in teaching writing abilities: for future researches, it may add information on the effectiveness of interactive approach based on which further can be done

In this study, the researcher tried to focus on the factors which make writing difficult for the learners. The nature of writing is productive language skills that enable a language user to express idea and communicate with the others. According to Harmer (2004: 31), writing is a way to produce language and express idea, felling and opinion. Furthermore, he states that writing is a process that what we write is often heavily influenced by the constraints of genre, and then these elements have to present in learning activities.

The purpose of writing According to Grenville (2001:1-2), writing has some purposes as follows: Writing to Entertain, Writing to Inform, Writing to Persuade. Procedure text is a text that is designed to describe how something is achieved through a sequence of action or steps.(AKKa,2013) Based on the text above, the researcher states that procedure text is already familiar with people's daily life, for example in giving instructions to make something,

in games rules, in recipes, manual steps, direction of destination.

2. METODE

The objective of this research, to find out the effectiveness of teaching writing procedure text, the design used in this research is quasi-experimental design. The research compares two groups in this research, experimental and control Group.

The independent variable (x) was the conditions characteristics that the researcher manipulates or controls in his or her attempt to contain of their relationship to observed phenomena. According to Jhon W. Creswell (2012:116) said that an independent variable an attribute or characteristic that influence an outcome or dependent variable. So, in this research, the researcher uses demonstration method model as independent variable X in learning process.

The research design has several characteristics as follows: (1) it has two groups of subjects namely the experimental and control group, (2) the two groups compared respectively to measurement or observation on the dependent variable, (3) both group are measured two times: the first measurement serves as the pre-test and second on as the post-test. In this study. The experimental group is taught by using Demonstration method while the control group is taught without demonstration Method.

The research time on 24th for April, 2016 until on 5th for May, 2016. The research location is at MTs Darussalam getung turi lamongan. at VII-A and VII-B grade classes. The population of this study was class at MTs Darussalam Getung Turi Lamongan, in which total of class VII are three classes and the total of them are 90 students and this research just conducted in two class: VII A and VII B. In this research, the researcher only wants to know the students' writing skill in procedure text. In this study the researcher take a sample from the population of parallel classes of Seventh Grade Students of MTs Darussalam Getung Turi Lamongn especially class A and Class B. The sample uses is purposive sampling. Purposive sampling is samples are made by taking an object that is not based on the strata, random or region but is based on a specific purpose. This technique is used in this research because of limited time and energy so the researcher cannot take a big sample. (Arikunto,2010:183).

The data analysis of Based on the use of observation instrument, the researcher analyses the data using checklist. Checklist is used to observe the teacher activity. In the teaching learning

process there are steps they are pre-teaching activity, whilst teaching activity, and post-teaching activity. From the data, a calculation is made to find out whether or not the demonstration method was helpful in teaching a writing procedure text. The researcher applies pre-test and post-test to know the effect of teaching writing procedure text by using Demonstration method. The calculation is conducted by using the T-test from Arikunto (2013: 349). The formula is as follow:

Notes:

T = The t – ratio

Md = Mean of deviation of pre-test and post-test

Xd = Deviation of each subject (d-Md)

$\sum x^2 d$ = The sum of squared deviation

N = Subject of the sample

Before the writer calculates with the t-test above, we should find d value by following formula:

$$d = Y - X \text{ (Post-test - Pre-test)}$$

The first, we should be found the mean of the deviation value of the pre-test and post-test. The processed of computing the deviation value is:

$$Md = \frac{\sum d}{N}$$

Md = Mean from the deviation value of pre-test and post-test

$\sum d$ = The sum of the different pre-test and post-test

N = The number of each subject

After finding the mean of the deviation value of pre-test and post-test, we should find deviation value of Xd for the test following the formula:

$$Xd = d - Md$$

Where:

Xd = The deviation of each subject

D = Difference

Md = Mean from the different pre-test and post-test

The result of the formula applied to t formula above analyzing difference between pre-test and post-test.

Results

The observation started on April 24th, 2016. The teacher did the research two times, so the teacher did two times observation too. In each meeting, the teacher gave the same observation. In this observation there were three activities, as follow: 1) Opening: The writer started with greeting the students to open the lesson. 2) Content: the writer were teaching learning process depends on lesson plan. 3) Closing: the writer closed the lesson and remains again the student to work.

Table1. Comparative Analysis of pretest score between Experiment Group and Control Group T-Test

Group	N	Mean	Significant value (2-tailed)
Experiment	29	11,93	2,05
Control	27	8,51	2,06

Based on statistical computation, it is known that the mean of pre-test in the experiment group is 11,93, while the control group is 8,51. From the results, we can say that group. It can be concluded that the two groups. The result of pre-test and post test calculation in experiment group: db 28 with t-value and t-table 17,70 and t-table 2,05. It means the result shows that the t-value was higher than t-table. It mean that the null (H0) hypothesis is rejected while alternative hypothesis (Ha) is accepted. And the result of pre-test and post-test calculation in control group: db 26 with t-value 14,44 and t-table 2,06 .It means the result shows that the t-value was higher than t-table. It means that the null (H0) hypothesis is rejected while alternative hypothesis (Ha) is accepted.

3. PEMBAHASAN

This section discusses the research in the data presentation and analysis of data, the researcher found that of total score of pre-test is 1938 and post-test is 2268. It is found that the calculating 17,70. Of the result of the above analysis, it can be concluded that the hypothesis that there is effective teaching writing procedure text by using demonstration.

In teaching writing procedure text using demonstration method technique as a medium is important for the students. Demonstration method technique can be expression of writing. Demonstration method technique the teacher can use demonstration method technique as a medium to introduce and motivate the study write procedure text, and to make communication with someone

4. KESIMPULAN

From the result of this research can conclude: There is a significance effectiveness of teaching writing procedure text by using demonstration method at the seventh grade of MTs Darrusalam Getung Turi Lamongan in the academic year 2017/2018. As the result, their scores were going up significantly. The students who just gained the mean of 64,5 in the pre-test, were able to increase their score up to the mean of 78,2 in the post test. It indicated that they made considerable improvement in some aspects of writing skills such as content organization,

vocabulary and grammar and mechanics. The process of teaching writing procedure text by using Demonstration method at the seventh grade of MTs Darussalam Getung Turi Lamongan in the academic year 2017/2018.

For the teacher, it hopes the result of this research could make them realize that the use of demonstrative method in teaching writing procedure text is good for young learner. Using demonstrative method to the students can enjoy, have fun and attracted in learning English especially to increase them writing skill. So the researcher suggested this method to apply by the teacher in their class.

For the students, by using demonstration method learning writing procedure text can affect to the students interest toward English lesson in general and give the students an enjoyment experience in learning writing process. So that motivated them to improve their writing skill.

Then for the next researcher, this research might be far from perfection. But the researcher hopes this study can be useful for the next researcher. This researcher can be used as consideration for teaching learning process in the future.

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